

## PROGRAM / PROGRAMME

2012 CASN Nursing Research Conference / Conférence de recherche en sciences infirmières 2012  
Innovation in Research and Knowledge Exchange / Innovation en recherche et échange des connaissances

| MONDAY / LUNDI 7 MAY/MAI 2012  |  |  |   |
|--|--|--|---|
| 1800 – 2000 – Opening Reception / Cocktail d'ouverture                                       |  |  |   |
| TUESDAY / MARDI 8 MAY / MAI 2012   |  |  |   |
| 0730 – 0830 – Breakfast / Petit-déjeuner   |  |  |   |
| 0830 – 1000 – Opening Speaker / Conférencière d'ouverture - Gina Browne, McMaster University |  |  |   |
| 1000 – 1030 – Refreshment break / Pause-café   |  |  |   |
|  | Concurrent Session 1 / Séances Simultanées 1 – <i>Spadina Room</i>   | Concurrent Session 2 / Séances Simultanées 2 – <i>Porter Room</i>  | Concurrent Session 3 / Séances Simultanées 3 – <i>Bay Room</i>  |
| 1030 – 1100  | Internationally-Educated Nurses: Experiences with an Innovative Integrated Academic Bridging Program<br><b>Primary Presenter:</b> Edward Cruz        | Preceptorship: Creating an Environment Conducive to Student Learning<br><b>Primary Presenter:</b> Vicki Zeran  | An Evidence-Based Model to Promote Innovation and Seamless Academic Progression<br><b>Primary Presenter:</b> Patricia Bradley                   |
| 1100 - 1130  | How the Relational Process Shapes Rural Preceptorship<br><b>Primary Presenter:</b> Deirdre Jackman   | Evaluation of an Interprofessional Educational Initiative<br><b>Primary Presenter:</b> Janis Seeley  | The Effectiveness of a Bone Health Program and Knowledge Exchange<br><b>Primary Presenter:</b> Leslie Grigtmire                                 |
| 1130 - 1200  | Optimizing Graduate Teaching Assistantships as Learning: Development of a Student-led Training Program<br><b>Primary Presenter:</b> Catherine Goldie | An Externship on Social Development in Brazil: Lessons for Establishing Connections and Discovering Reciprocity Between Global and Urban Health.<br><b>Primary Presenter:</b> Kateryna Aksenchuk | Developing a Healthy Workplace for Registered Nurses<br><b>Primary Presenter:</b> Joan Wagner   |
| 1200 - 1230  | Scholarship in Ontario Community College Collaborative Baccalaureate Nursing Programs<br><b>Primary Presenter:</b> Sandra Murphy                     | Collaboration Among Nurse Practitioners and Registered Nurses<br><b>Primary Presenter:</b> Jane Moore  | Using a Smartphone as a Learning Resource for Nursing Students in Clinical Setting<br><b>Primary Presenter:</b> Fadi Khraim                     |
| 1230 – 1330 – Lunch / Déjeuner   |  |  |   |
| 1330 – 1400  | Challenges and Rewards with Health PIES (Health Promotion in Elementary Schools)<br>Primary Presenter: Mary Batty                                    | Development of Informatics Competencies for Now and the Future<br><b>Primary Presenter:</b> Lynn Nagle   | Part-time Nurse Faculty Intent to Remain Employed in the Academic Organization<br><b>Primary Presenter:</b> Era Mae Ferron                      |
| 1400 - 1430  | The Evolution of an Intraprofessional Crisis Simulation<br><b>Primary Presenter:</b> Jennifer Mohaupt  | Invisible: The Experience of Early Pregnancy Loss<br><b>Primary Presenter:</b> Joyce Engel   | Building a Reliable and Valid Instrument to Measure the Patient's Perception of Life on Hemodialysis<br><b>Primary Presenter:</b> Creina Twomey |

|   |  |   |   |
|---|--|---|---|
| 1430 - 1500   | Arts-informed Dissemination Methods: Developing Capacity for Embodied Cognition and Aesthetic and Emotive Intelligence<br><b>Primary Presenter:</b> Jennifer Lapum                 | Professional development in telenursing: a descriptive study of practice from novice to expert<br><b>Primary Presenter:</b> Johanne Goudreau  | Which Model of Nursing Services Organization Provides the Best Patient Safety?<br><b>Primary Presenter:</b> Danielle D'Amour                  |
| 1500 – 1530 – Refreshment break / Pause-café  |  |   |   |
| 1530 – 1630 - Poster Sessions / Présentations d'affiches  |  |   |   |
| <b>WEDNESDAY / MERCREDI 9 MAY / MAI 2012</b>  |  |   |   |
| 0730 – 0830 – Breakfast / Petit-déjeuner  |  |   |   |
| 0830 – 1000 – Panel Discussion / Discussion de groupe - Clémence Dallaire, Cheryl Forchuk, Erna Snelgrove-Clark |  |   |   |
| 1000 – 1030 – Refreshment break / Pause-café  |  |   |   |
|   | Concurrent Session 1 / Séances Simultanées 1 – <i>Spadina Room</i>   | Concurrent Session 2 / Séances Simultanées 2 – <i>Porter Room</i>   | Concurrent Session 3 / Séances Simultanées 3 – <i>Bay Room</i>  |
| 1030 – 1100   | Measuring Performance of Nursing Care: A Systems Theory-Based Framework<br><b>Primary Presenter:</b> Danielle D'Amour  | Implementation of Pain Assessment Tools on Medical and Surgical Nursing Units: Success Factors<br><b>Primary Presenter:</b> Beverley Temple   | The Marketed Image of Nursing to Prospective Students of Canadian Baccalaureate Nursing Programs<br><b>Primary Presenter:</b> Heather Elliott |
| 1100 - 1130   | Improving Student Learning Outcomes with Mobile & Web Technology<br><b>Primary Presenter:</b> Wendy Kostiuik   | Using a Script Concordance Test to Assess Development of Clinical Reasoning in Nursing Students<br><b>Primary Presenter:</b> Johanne Goudreau   | Success: The Experience of Aboriginal RNs in Nursing Programs in Ontario<br><b>Primary Presenter:</b> Anne Lamesse                            |
| 1130 - 1200   | Presentation Software to Develop Clinical Judgment: Moving Beyond Bullets<br><b>Primary Presenter:</b> Patricia Bradley  | Confidence is Key: Using a Social Cognitive Career Theory Lens to Understand the Academic Experience of Nursing Students<br><b>Primary Presenter:</b> Kathy King  | The Work Environment of Correctional Nurses<br><b>Primary Presenter:</b> Joan Almost  |
| 1200 - 1230   | "I would work here for free": Nursing Preceptorship Experiences in Rural Settings<br><b>Primary Presenter:</b> Florence Myrick   | Charting the Territory; Documenting the Interface of Computer Technology within Nursing Education and Interprofessional Practice Simulations: An Interpretive Phenomenological Approach<br><b>Primary Presenter:</b> Cheryl Brunoro | Safety in Home Care: What do we know?<br><b>Primary Presenter:</b> Ariella Lang   |
| 1230 – 1330 – Lunch / Déjeuner  |  |   |   |
| 1330 – 1400   | Exploring the Benefits and Challenges of using Audience Response Systems to Promote Active Learning Among First Year Nursing Students.<br><b>Primary Presenter:</b> Linda Duffett- | Re-envisioning the Future of Nursing: A Collaborative BScN Education Program for the Scholar Practitioner Student.<br><b>Primary Presenter:</b> Baiba Zarins  | Collaboration in Action: Achieving Interprofessional Competency in Education<br><b>Primary Presenter:</b> Jo-Anne Peterson                    |

|   |   |   |  |
|---|---|---|--|
|   | Leger   |   |  |
| 1400 - 1430                               | Using a Feminist Political Economy Lens to foster complex understandings of violence in the mental health sector<br><b>Primary Presenter:</b> Jacqueline Choiniere  | The Nurse Practitioner Tracking Study: Stakeholder Engagement and Insights for Education, Employment and Practice<br><b>Primary Presenter:</b> Irene Koren  | Nursing intervention tools: choosing a method to assess triage reliability in emergency departments<br><b>Primary Presenter:</b> Clémence Dallaire   |
| 1430 - 1500                               | Peer Support among Newly Graduated Nurses and the Role of the School<br><b>Primary Presenter:</b> Jessica Peterson  | Promoting capacity for evidence-informed decision making: Evaluating the impact of an intensive educational workshop.<br><b>Primary Presenter:</b> Jennifer Yost  | Fathers' Role in the Breastfeeding Family: The Perspective of Fathers of Botswana<br><b>Primary Presenter:</b> Lynn Rempel   |
| 1500 - 1530                               | Refreshment break / Pause-café  |   |  |
| 1530 - 1630                               | Workshop / Atelier - <i>Spadina Room</i><br>Clinical-related behaviours of healthcare workers: Determinants of adoption and planning interventions<br><b>Presenter:</b> Gaston Godin  | Workshop / Atelier - Porter Room<br>Knowledge Translation and nursing practice: How to practice in an evidence-informed way<br><b>Presenter:</b> Maureen Dobbins  | Workshop / Atelier - Bay Room<br>Using Arts-Informed Methods To Disseminate Qualitative Research An Aesthetic Of Knowledge Translation<br><b>Primary Presenter:</b> Katherine Boydell  |
| 1730 - 2130                               | Social Event / Évènement social   |   |  |
| <b>THURSDAY / JEUDI 10 MAY / MAI 2012</b> |   |   |  |
| 0730 - 0830                               | Breakfast / Petit-déjeuner  |   |  |
| 0830 - 0930                               | Round Tables / Tables rondes<br><i>Courtyard Ballroom</i><br>La construction sociale de la sexualité chez des adolescents: Dispositifs de sexualité et d'alliance selon Michel Foucault<br><b>Primary Presenter:</b> Cintia Soares<br>Exploring CNA Certification for Nurse Educators<br><b>Primary Presenter:</b> Heather Straight<br>eHealth in Nursing Curricula: Critical Content- Creative Delivery Methods<br><b>Primary Presenter:</b> Irmajean Bajnok<br>Palliative and End-of-Life Care Entry-to-Practice Competencies and Indicators for Registered Nurses<br><b>Primary Presenter:</b> Mitzi G. Mitchell | Concurrent Session 2 / Séances Simultanées 2 - <i>Porter Room</i><br>0830 - 0900<br>Nurses' Beliefs and Use of Evidence in Practice: Influencing Factors<br><b>Primary Presenter:</b> Beverly Temple<br>0900 - 0930<br>Exploring the issue of failure to fail in professional education programs: A multidisciplinary study<br><b>Primary Presenter:</b> Florence Luhanga | Concurrent Session 3 / Séances Simultanées 3 - <i>Bay Room</i><br>0830 - 0930<br>Assessing the Perceived Cultural Competence of Nursing Faculty in Atlantic Canada<br><b>Primary Presenter:</b> Lisa Dutcher<br>0900 - 0930<br>Development of a Predictive End-of-Program Canadian RN Exam: An International Collaboration<br><b>Primary Presenter:</b> Bonnie Hobbins |

|   | Concurrent Session 1 / Séances<br>Simultanées 1 – <i>Spadina Room</i>   | Concurrent Session 2 / Séances<br>Simultanées 2 – <i>Porter Room</i>   | Concurrent Session 3 / Séances<br>Simultanées 3 – <i>Bay Room</i>   |
|---|---|--|---|
| 0930 – 1000   | High Fidelity Clinical Simulation Practice;<br>An Innovative Approach to Improve<br>Nursing Students' Practice Performance<br><b>Primary Presenter:</b> Hossein Khalili | Building Knowledge Exchange to Inform Policy<br>and Practice in School Settings<br><b>Primary Presenter:</b> Donna Murnaghan             | Palliative Home Care & Chinese Immigrants: A<br>Critical Approach<br><b>Primary Presenter:</b> Lisa Seto Nielsen  |
| 1000 - 1030   | Collaboration and knowledge exchange in<br>rural Nova Scotia: Strategies for student<br>and client success<br><b>Primary Presenter:</b> Brenda MacDonald                | The use of the 'ways of knowing' across multiple<br>disciplines: A literature review<br><b>Primary Presenter:</b> Louela Manankil-Rankin | Advanced Practice Nurses' Perceptions of the<br>Lived Experience of Power<br><b>Primary Presenter:</b> Catherine Schoales   |
| 1030 - 1100   | Professional Compartment: Nurse, Patients,<br>and Family Survey<br><b>Primary Presenter:</b> Leslie Sutherland  | The Integration of Cultural Competence and<br>Cultural Safety in Schools of Nursing<br><b>Primary Presenter:</b> Evelyn Voyageur         | Preparing competent beginning practitioners:<br>identifying unsafe practice and intervening<br>when the senior-level student practice is below<br>practice expectations<br><b>Primary Presenter:</b> Florence Luhanga |
| 1100 – 1200 – Closing Speaker / Conférencière de clôture - Carol Ewashen, University of Calgary |   |  |   |
| 1200 – Wrap / Adjourment / Fin  |   |  |   |